



ST GERARDS SCHOOL
 LOVE-aroa ai... LEARN-ako ai... GROW-tipu ai

"And by knowledge shall the chambers be filled with all precious and pleasant riches."
 Proverbs 24:4

Special Character Policy

Purpose of Policy	Legislation reference	Guidelines to be followed	Delegations
<p><i>The founding nature of all Catholic Schools is three-fold:</i></p> <ul style="list-style-type: none"> * to proclaim the word of God, * celebrate the sacraments * exercise charity <p><i>The School is the Church in action. (The Catholic Education of School aged Children 2014)</i></p> <p><i>This policy is to guide the school to fulfil its mission.</i></p>	<p>Private schools Integration Agreement 1975</p> <p>The Catholic Education of School Aged Children - 2014</p>	<ol style="list-style-type: none"> 1. The Board meets its legal requirements for Special Character through the monitoring and guidance from the Bishop's representatives. 2. Staff are witnesses to the students through their own faith, teachers of the Religious Education programme ensuring education is in, for and about the Catholic faith, and are key players in the work of evangelisation. 3. All children are actively involved in the Catholic community and are encouraged in their faith journey through the sacramental programme, participation in masses and the delivery of the RE programme. 4. All families are introduced to the Special Character component in their initial introduction to the school and are supported through ongoing communication and involvement. 5. Self review of Special Character takes place as per the BOT three year review cycle in the areas: Religious Education, Community, Pastoral Care and Strand. 6. The purpose of this policy is met through the development of procedures that support it and its members. <p>Procedures:</p> <p>Religious Education Curriculum Prayer & Liturgy Outreach Evangelisation</p>	<p>Boards proprietors reps & parish priest</p> <p>Parish priest, Principal, DRS, staff</p> <p>Parish priest, Liturgy leader, DRS, Special Character leaders ,All staff</p> <p>DRS, Principal, BOT, community</p>

		Sacramental programme Transition Enrolment Pastoral care	
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Reviewed: July 2017

Next Review : 2020