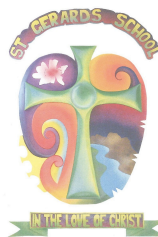


## St Gerard's School

### Assisting Children with learning difficulties Procedure

**Curiosity-** Eager to learn, taking opportunities to grow and develop.

**Compassion:** Learning to understand and care for others



**1 John 3:17** *But if anyone has the world's goods and sees his brother in need, yet closes his heart against him, how does God's love abide in him?*

| Purpose of Procedure  | Legislation reference  | Guidelines to be followed   | Delegations  |
|---|--|---|--|
| <p><i>To recognise and provide appropriately for children with "specific learning difficulties" (SLD's) And those in 'at risk' learner groups ( ARLG's)</i></p> <p><i>Children with SLD's and ARLG's will be readily identified.</i></p> <p><i>Top commit financial and other resources to provide equitable education for all.</i></p> | <p>Private school Integration Act 1975</p> <p>Education Act 1989</p> | <ul style="list-style-type: none"> <li>• This procedure is met by:</li> <li>1. Classroom teachers identify students with characteristics of specific learning difficulties, which are then discussed with the SENCO.</li> <li>2. Appropriate testing of individual students is conducted by classroom Teacher /SENCO/RTLB/RTLit/SLT</li> <li>3. An in school programme for identified students is developed. If insufficient progress is made after 1 term then a decision is made to send them for further testing or referral.</li> <li>4. Permission from parents obtained for children requiring outside school testing and assistance.</li> <li>5. Parents informed of concerns and steps in place.</li> <li>6. Progress is monitored on a term by term basis.</li> <li>7. Individual Education Plan ( IEP) is developed and implemented by all necessary parties. Parents are part of that team. It may include:               <ul style="list-style-type: none"> <li>• Modified classroom programme</li> <li>• In school programme taught for specific learning needs</li> <li>• Targeted Teacher Aide time</li> <li>• Parent involvement and support for homework.</li> <li>• Appropriate apps for repetition and learning enhancement.</li> </ul> </li> <li>• A record of all students with SLG's or 'at risk' and interventions will be maintained .</li> </ul> | <p>BOT/ Principal/ ICT leader</p> <p>Principal/ICT leader/Office administrator</p> <p>SENCO/Classroom teacher</p> <p>SENCO</p> <p>SENCO</p> <p>SENCO</p> <p>SENCO</p> <p>SENCO/Principal</p> |