

St Gerards School Behaviour Education Procedure



Compassion
Aroha- loving relationships

Strive for peace with everyone, and for the holiness without which no one will see the Lord **Hebrews 12:14**

Purpose of Procedure	Legislation reference	Guidelines to be followed	Delegations
<p><i>To ensure the physical and emotional safety of all people involved in our school.</i></p> <p><i>To encourage responsibility from students, staff and parents for their behaviour.</i></p> <p><i>To outline the steps that need to be taken to manage behaviour in our school.</i></p> <p><i>To ensure the Restorative Practice is the main source of management.</i></p> <p><i>To ensure physical</i></p>	<p>Human Rights Act 1993</p> <p>Privacy Act 1993</p> <p>Health and Safety at Work Act 2015</p>	<p>Inline with our values as a Catholic school our Restorative Practice process will be followed to resolve conflicts.</p> <ul style="list-style-type: none"> • All staff have the responsibility to use the Development of Culture level of activities of the Restorative plan, to develop positive skills, knowledge and attitudes within classes. • Small issues/conflicts that arise in day to day playground and classrooms can be dealt with using the restorative chat process by staff. • Larger issues/ repeated issues or conflicts are to be dealt with by using the Restorative procedure as per the Restorative plan. This may need the Principal involved or the staff member initially involved. In this case the Principal would release the teacher to deal with the larger issue. • Every opportunity would be used to deal with an issue in a restorative manor before taking it to BOT (level 3) where stand downs, suspensions or expulsions are used. • The BOT make a commitment to use the restorative process to deal with any staff issues related to behaviour. • Staff members and Parents will be given the opportunity to sort any relationship issues by the use of Restorative practices. This would be dealt with by the Principal or if need be, by members of the Board of Trustees. • The BOT will ensure the safety of their staff from any bullying aspects from within or outside the school community and will use the Restorative process to attempt to resolve the issue. Police may be 	<p>staff</p> <p>Principal/Staff</p> <p>Staff/ principal/BOT</p> <p>Staff</p> <p>BOT</p>

<i>and emotional safety of students, staff and parents at St Gerards School.</i>		involved if safety of staff or students is paramount. The Board of Trustees will be involved in the decision making process to contact the Police, except in emergency situations when the principal or a senior team leader will act as they see fit.	
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Reviewed May 2016

Next Review May 2019